Yearly Status Report - 2018-2019

Part A

Data of the Institution	
1. Name of the Institution	**SRI GURU GOBIND SINGH COLLEGE**
Name of the head of the Institution	**CharanjIt Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01722792754**
Mobile no.	**7341123711**
Registered Email	**principal.sggs26@gmail.com**
Alternate Email	**suptt.sggs26@gmail.com**
Address	**Sri Guru Gobind Singh College, Sector 26**
City/Town	**Chandigarh**
State/UT	**Chandigarh**
Pincode	**160019**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Sonia Batta**
Phone no/Alternate Phone no.	**09915749136**
Mobile no.	**9915339815**
Registered Email	**principal.sggs26@gmail.com**
Alternate Email	**iqacsggs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.sggscollege.ac.in/Downloads/637127039645309493.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sggscollege.ac.in/Downloads/Academic%20Calendar.pdf?Id=241yDGIAaunZPm51D8Vn9k3px/qTL+49M0LRqm1EuZLkDw=

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.85**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.86**	**2016**	**17-Mar-2016**	**16-Mar-2021**

6. Date of Establishment of IQAC	**02-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting to discuss Student Satisfaction Survey	22-Mar-2019 01	6
Meeting of IQAC to celebrate National Science Day	18-Jan-2019 01	5
Meeting to invite suggestions for adoption of best practices for upcoming session and to constitute Green Audit Committee	05-Nov-2018 01	22
Meeting of IQAC regarding proof reading ,editing and finalization of AQAR	24-Sep-2018 01	17
Periodic Internal Meeting to finalize Academic plan of the session 2018-19	03-Aug-2018 01	25
Submission and Uploading of AQAR of Session 2015-16,2016-17,2017-18	27-Dec-2018 02	6250
Organization of ICSSR sponsored 7- Day Short Term Course for Library Automation and Building Digital Libraries using Open Source Software for Library Administration and Staff.	27-Jul-2018 07	45
7 Day Special Camp	08-Jan-2019 07	160
3 Days workshop	01-Apr-2019 03	300
Mock Drill Exercise on earth quake was organized in Collaboration with National Disaster Response Force (NIRF),Ministry of Home Affairs.	30-Oct-2018 01	740
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CREST , Chandigarh	Akshay Urja Diwas	CREST , Chandigarh Administration	2018 365	17500

Department of Chemistry (Dr Gurpreet Kaur)	Teachers association for research excellence (TARE) under SERB	DST	2019 1095	275000
Department of Botany (Dr Kawalpreet Kaur)	Short Term Projects	DST, Chandigarh	2018 365	95000
Interdisciplinary Projects (Dr Kanwaljeet Kaur Marwaha)	Impactful Policy research in social science (IMPRESS) Research Projects	Indian council of social science Research (ICSSR), New Delhi	2019 730	320000
Library (Dr Anita Chhatwal)	Minor Projects	Indian council of social science Research (ICSSR), New Delhi	2018 365	120000
Department of Zoology (Dr AP Singh)	Short Term Projects	DST, Chandigarh	2018 365	50000
SGGS College , Chandigarh	Grant	DHE	2018 365	102788221
SGGS College , Chandigarh	Grant	DHE	2018 365	5000000
Environment Society	Environment Awareness	Department of Environment Chandigarh Administration	2018 365	42500
PSCST, Chandigarh	Grant for Science Day Celebration	PSCST, Chandigarh Administration	2018 365	10000
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• **Online admission process and attendance marking has been initiated to achieve complete automation. The campus is under electronic surveillance for better safety and security of students as well as staff • ICT Training Cell was constituted to promote software training in association with Spoken Tutorials IIT Bombay for students of all streams. • Strengthening the Feedback mechanism related to Curriculum/Infrastructure/Teaching Learning and Evaluation etc. from stakeholders like students, teachers, alumni, and parents. View Link • Framing of policies for overall developments and improvements in quality parameters (Research, Sports, Placement). View Link • Student Satisfaction Survey (SSS) was conducted to assess the teaching and learning process. • Imparting skills through skill development workshops based on the curriculum as well as beyond, to make students industryfriendly and also enhance employability. • 7 Day Short Term Course/ 3 Day Workshop/ 1 Day Workshop/ Seminars/ Expert Lectures were organized by various Departments. • Scrutiny and forwarding of applications for promotion under Career Advancement Scheme for regular teachers • Various activities on Gender Issues, AIDS Awareness, Swachh Bharat Abhiyaan, Road Safety Awareness Drive, Environment Awareness Program, and Tree Plantation Activities were organised throughout the session.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Academic Plan	**All the Departments were encouraged to prepare an academic plan in the beginning of the year.**
Promotion of Research	**? College received Rs7,40,000/ for carrying out Major/Minor Research Projects ? Creating conducive research climate by encouraging research at postgraduate levels ? 08 Ph D students were awarded Ph D degree under the guidance of 06 faculty members ? Faculty published fifty four research papers in International and in National journals ? Faculty published thirteen Books and five Chapters in edited books with ISBN Number ? Seminars/ Conferences/ Workshops/Expert Lectures were organised by various Departments**
Holistic development of students	**? Gurmat Vichaar Sabha promotes spiritual and holistic development**

	through its activities ? Preservation and promotion of heritage and culture through the activities of Centre for Sikh Studies ? Social Outreach Programmes are conducted regularly by NSS and Red Ribbon Club ? Sports Activities: College offers latest equipment and infrastructure, specialized training for various sports under supervision of competent coaches, free boarding facility,diet money and scholarships ? Cocurricular Activities and maximum participation through Youth Festivals ? Gurmat Hobby Classes like Calligraphy, Gurmat Sangeet, Shudh Gurbani Path, ShastraVidya and Gatka training conducted by the students of the College for the students of all SES Institutions ? Annual College Magazine 'Agammi Jyot' published ? Personalized Mentoring is provided to students
Environment Awareness activities.	? Environmental Society in collaboration with Dean Sciences organised CREST and PSCST sponsored competitions like Rangoli Making, Collage Making, Wonders of Science, Slogan Writing Project Exhibition, Poster and Oral Presentation. ? Environmental Society in association with Gurmat Vichar Sabha celebrated Sikh Environment Day by organising Tree Plantation Drive and Gurbani Kirtan to commemorate Guru gaddi Diwas of Sri Guru Har Rai Ji, the seventh Guru of Sikhs. Environmental Pledge was administered. ? Environmental Society in association with NCC and NSS unit celebrated World Water Day ? 3 Days Workshop on creation of a mini forest was organised ? Mul TREE ply 18 Tree Plantation Drive was organized to mark the Van mahotsav Week ? An Eco Green project, Saugaat —Gift a Sapling Scheme, was launched ? A workshop on Waste Management and Segregation was organized ? Nukkad Natak in association with MC Chandigarh was enacted to spread awareness of the need of waste management ? Environment Classes were organised for First year UG Students of all the streams.
Participation in PU Zonal Youth and Heritage Festival	Students participated in 57 events conducted in PU Zonal Youth and Heritage Festival (Zone A) held in 2018 and won 35 prizes.
Annual Prize Distribution Function	In Annual Prize Distribution Function, prizes were distributed among 333

	students, inApril, 2019.
Seminars/ Workshops and Expert Lectures	? National Seminar on the theme 'FinTech Transforming the Financial Services Landscape in India' was organised ? 3 Days Workshop on creation of a Guru Nanak Sacred Forest was organised ? ICSSR Sponsored 7Day Short Term Course was organised ? Expert Lectures were organised by various Departments ? A Capacity Building RUSA Workshop 'Mann Neva Matt Ucchi'
National Science Day Celebration	All Science Departments participated in National Science Day on the theme 'Communicating Science to All' ? Intra College competition like exhibition of Science Projects, Wonders of Science, Eco-Friendly Rangoli Making, Collage Making, Slogan Writing Project Exhibition, Poster Presentation and Power Point Presentation were organised on the National Science Day
Participation in Swachh Bharat Abhiyan	? 7 day Special Camp on theme 'Swachh Bharat Abhiyaan and Environment Protection' ? Swacch Bharat Pakhwara was celebrated by organizingCleanliness Drive, Swachhta Pledge was administered to the Students and Staff ? 11 NSS volunteers participated in Swachh Bharat Summer Internship 2018 Programme
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Sikh Educational Society	11-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**28-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	1. Admissions: Admissions Notice for all UG and PG classes is displayed on the College website. Follow up maintenance with the database collected from prospective students is done through messaging. 2. Registration Return, Eligibility Report of the students is filled online on the Panjab University Portal. 3. Online marking of student attendance has been started in the even semester by using Campus Whizz (Software). Internal and External Assessment of all UG and PG classes is submitted through online mode in the Panjab University Portal. 4. Information regarding admissions, admissions fee, and examination fee collection or other examination related important information is broadcasted to the College students. 5. WhatsApp Groups are formulated at the Department Level for communication between students and teachers for providing important information/ notice and for academic discussions. 6. Most of the teachers use PowerPoint presentations, animations, videos, visual images, pictures, photo clips, etc. 7. Teachers use Smart Classrooms for lecture delivery. 8. On Library Blog (https://librarysggs.blogspot.com/) Panjab University Syllabus, Previous year university question papers are uploaded. 9. Library has been upgraded with the installation of new computers to create a Digital Lounge for access by staff and students. Library Automation Software SLIM 21, INFLIBNET, NLIST, Ejournals, DELNET eResource database is subscribed to promote resource sharing with other libraries. 10. Computers with WiFi, LCD, printer and scanner faxing facilities, and photo coping facilitates are available in college. 11. Staff applies for leave through Email: leave.sggs26@gmail.com 12. Establishment Branch broadcasts official information through WhatsApp groups of faculty. 13. All the College activities are posted on the College Website and official Facebook page of the College (https://www.facebook.com/Official.SGGSC.Sector26Chandigarh/)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Guru Gobind Singh College, affiliated to the Panjab University, Chandigarh is a co-educational institution of eminence and repute offering Undergraduate and Postgraduate courses. The College puts into immediate implementation the latest changes/revision in the syllabi as suggested by the Panjab University Board of Studies. The College has been set up with a clear vision to pursue excellence in all fields of education and learning by adhering to the highest standards of academic rigour in all its work. Teachings and lofty ideals of Sri Guru Gobind Singh Ji, after whom the college has been named, forms the vision of this college. Inspired by the zeal to promote higher learning, the college is committed to impart affordable quality education by using innovative teaching methodologies to a wide cross section of society without any distinction of caste, creed and religion. The College is currently having the following mechanisms for effective delivery of curriculum: • At the beginning of an academic session, departmental meetings are held in every department in which different subjects as mentioned in the syllabus are distributed amongst the teachers • College administration provides a well-constructed weekly Time Table for each semester for both UG and PG classes. Classes are held according to the schedule under the supervision of College administration. • Division of syllabus is done and Unitized Teaching Plan is prepared in accordance with the number of lectures allocated to cover the entire course. • Adopting different teaching strategies-including the Traditional Lecture method, Discussion, Presentation and Demonstration method. • An attempt is made to establish a connection between the subject taught and its relevance in an individual's life with suitable case studies and study tours. • College conducts one mandatory House Test in each semester in theory papers, one in the month of October and the other in February. The Internal Assessment of students will be based on these House Tests and evaluative techniques like class tests, quizzes and seminars. • Guest Lectures by Subject Experts are organised in all departments and streams. • Stimulating learners and generating interest through the use of appropriate teaching aids in classrooms and smart classrooms like usage of internet, Power Point Presentations, Video Screening of Course related content. • The College has rich central library with open access system and some departments have their Departmental libraries for faculty and students. A good number of Journals (Science, Arts and Commerce) are subscribed by the College. The library has also subscribed two online databases viz. DELNET and N-List (INFLIBNET). These databases provide online access of the electronic resources to the members, teachers, students and research scholars.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Front Accounting	Nil	03/09/2018	180	Employabil ity	Web Based Accounting System and ERP
CellDesigner	Nil	03/09/2018	180	Employabil ity	Drawing Tool for Gen e-Regulatory and Biochemical Networks and Research

LibreOffic eCalc on BOSS Linux	Nil	03/09/2018	180	Employabil ity	Open source Software for Spreadsheet Management
K Turtle	Nil	03/09/2018	180	Employabil ity	Educational Programming Environment for Graphics
C and CPP	Nil	03/09/2018	180	Employabil ity	Software Development
PHP and MySQL	Nil	03/09/2018	180	Employabil ity	Database Management
Introduction to Computers	Nil	03/09/2018	180	Employabil ity	Software Development
Java	Nil	03/09/2018	180	Employabil ity	Software Development
Python 3.4.3	Nil	03/09/2018	180	Employabil ity	Research and Software Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Physics	11/07/2018
MA	Sociology	19/12/2019
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	517	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Religious and Sikh Studies	18/08/2018	47
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

MCom	SUMMER TRAINING PROJECT	59
MSc	MSc IT TRAINING PROJECT	11
MSc	MSc CHEM TRAINING PROJECT	14
BSc	BSc BIOTECH TRAINING PROJECT	23
	View File	

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student feedback form is split into two parts: the first part concentrates on the evaluation of Infrastructure, Administration, and Collaboration, and the second part on the evaluation of Curriculum, Teaching, Learning, and Evaluation. The collaboration section was prepared for foreign students. Each variable (question) was evaluated on a scale of 5, where 5 scales are Excellent, Very Good, Good, Satisfactory, and Poor. College collected the Students' feedback from the students of different streams and frequencies were calculated from the responses. Feedback Form of Teaching Faculty concentrates on multiple aspects related to the administration, curriculum, work distribution, and infrastructural facilities. Each aspect was evaluated on a scale of 5, where 5 scales are Strongly Agree, Agree, Neutral, Disagree, and Strongly Disagree. Parents' Feedback form contains questions regarding hostel facility, infrastructure, teaching facilities, and security of students. The evaluation was done on the basis of answers provided in the form of Yes or No. Alumni Feedback form concentrates on the information regarding the hospitality provided by the college, infrastructure with respect to academic and extra-curriculum activities, adequacy of laboratory and equipment' etc. Each variable was evaluated on a scale of 3, where 3 scales are Agree, Sometimes and Disagree. Each feedback form also contains a section for Suggestions from Stakeholders

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Chemistry	55	293	44
BA	Arts	1800	2868	1821
BCom	Commerce	308	489	290
BSc	Computer Science	97	110	63

BCA	Computer	140	188	122
MCom	Commerce	100	104	71
MSc	Biotechnology	54	39	39
MSc	IT	54	55	18
MSc	Mathematics	75	183	62
MA	Economics	75	74	37

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5442	869	76	4	89

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
178	178	12	8	8	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College undertakes various mentoring activities to counsel the students and look after their academic progress, emotional development, and psychological well-being while monitoring class attendance and performance. Help Desk is constituted at the time of admission for students of all streams to help them choose their subject combination. Each class has a class-in-charge and for practical courses, a different practical in-charge is substituted. Final year students are provided professional guidance by their respective teachers helping them in the selection of careers, higher education options, self-employment opportunities and to direct them for research work. Faculty of PG Deptt of Biotechnology, Microbial Biotechnology, and Commerce supervise the students in their project work. Placement Cell conducts various Guest Lectures thereby facilitating career opportunities for the students. Students of Departments of Biotechnology, Commerce, and Computer Science are sent for Internships. Students are motivated to attend Lectures and Conferences in various Research Institutes and Universities. Teachers extend support in the form of books, notes, and Book Bank facility to the needy students is also available. Need-based mentoring for personal issues is administered on a regular basis. The practice fosters a better rapport between the students and the teachers at a personal level and enhances a healthy professional relationship between the two.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6311	171	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with

positions			the current year	Ph.D
93	86	7	Nill	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sonia Kanwar	Assistant Professor	Awarded the status of AIBA 2-Star RJ by the International Boxing Association
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	NA	1	24/12/2018	04/03/2019
BA	NA	1	21/12/2018	29/03/2019
BCom	NA	1	26/12/2018	05/02/2019
BCA	NA	1	19/12/2018	22/01/2019
BSc	NA	1	24/12/2018	03/04/2019
MCom	NA	1	18/12/2018	12/03/2019
MA	NA	1	22/12/2018	19/03/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College evaluates students through a curriculum-embedded system that assesses students' performance in class. This framework involves assessing them through pedagogic tools such as class-level tests, submission of assignments, projects, debates, extempore group discussions and class presentations. The students are also assessed on the basis of marks obtained in mid-term exams, overall attendance, critical thinking and creativity during practical performance. In addition, the College will begin conducting class tests based on MCQs on OMR sheets under the proposed CBCS system in coming years.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar for both odd and even semester was prepared at the beginning of the session 2018-19. It was printed in the College Prospectus and provided to all the students. All Faculty members and non-teaching staff were given a copy of the academic calendar at the start of the session. The Academic Calendar encompassed a schedule of total teaching days of odd and even academic term, end semester examinations and semester vacations (winter and summer). A tentative lineup of various academic activities such as Seminars/ Symposiums/ Conferences/ Workshops and Inter-college competitions was provided. Information

regarding the months in which the Mid Semester Examinations are to be held was provided. A speculative timeframe for Parent Teacher Meeting was also mentioned in the academic calendar. The calendar also entailed information of various Cultural (Youth and Heritage competition), Sports competitions and NCC/NSS Camps to be held. It also outlined a scheduled timeline for activities of Clubs and Societies of various Departments, and other events such as Educational Tours, Excursions, College Founder's Day celebrations, Annual Prize Distribution and Convocation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sggscollege.ac.in/Downloads/FINAL%20CO%20and%20PO-ALL%20DEPTS----%20OCTOBER%2014,%202020...pdf?Id=884thP8cEjfjCQv6fM8JGaqzSK7Qrb1T1QDMNBo7n4o7Ro=

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	COMPUTER SCIENCE	11	11	100
NA	MSc	ZOOLOGY	46	46	100
NA	MSc	MB-BT	33	33	100
NA	MCom	COMMERCE	58	56	96.55
NA	MA	ENGLISH	21	17	80.95
NA	MSc	CHEMISTRY	41	32	78.04
NA	PGDCA	COMPUTER SCIENCE	31	23	74.19
NA	MA	PUNJABI	11	4	36.36
NA	MA	ECONOMICS	19	10	52.63
NA	BCA	COMPUTER SCIENCE	109	98	89.9
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sggscollege.ac.in/Downloads/Student%20Satisfaction%20survey%20revised.pdf?Id=209n23Te8dnFdDYtQLuWiWZP3Xm2a2r/DeWU1z6OwcTzX0=

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST GOI	1830000	275000

Minor Projects	365	DST Renewal Energy Chandigarh Administration	95000	95000
Interdisciplinary Projects	730	ICSSR, New Delhi	840000	3200000
Interdisciplinary Projects	365	DST Renewal Energy Chandigarh Administration	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
1. Holistic Approach to Personality Development	Placement and Career Counselling Cell	23/08/2018
2. Self-Awareness, Self-Motivation Preparation for Life Challenges	Placement and Career Counselling Cell	28/09/2018
3. Effective Body Language for Interviews and Overall Personality Growth	Placement and Career Counselling Cell	28/09/2018
4. Group Discussion Personal Interview Skills	Placement and Career Counselling Cell	23/10/2018
5. Communication Skills Development	Placement and Career Counselling Cell	30/10/2018
6. Emerging HR Dynamics and HR Skills required for the Present-Day Corporate World	Placement and Career Counselling Cell	13/11/2018
7. Life Skills Required to Ensure Success in the Present Era	Placement and Career Counselling Cell	30/01/2019
8. Seminar on Entrepreneurship and skill development	Innovation Cell	08/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Economics	1
English	1
Physical Education	5
Biotechnology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	6	2.31
International	Biotechnolgy	3	.52

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Books	13
Book Chapters	5
Conference Proceeding	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
These ideals or virtues are considered worthy in building up the character of students.	Dr. Jasvinder Singh Bhatti	International Journal of Health Sciences Research	2018	5	Sri Guru Gobind Singh College	2
Conjugation of Antioxidant Molecule to PEGylated	Dr. Gurvir Kaur Bhullar	Materials Research Bulletin	2018	5	Sri Guru Gobind Singh College	3

NPs for pH Dependent Drug Release						
Spin-orbit Coupling in Graphene,Silicene and Germanene:Dependance on the Configuration of Full Hydrogenation and Fluorination	Dr. Ranber Singh	Bulletin of Materials Science	2018	4	Sri Guru Gobind Singh College	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Spin-orbit Coupling in Graphene,Silicene and Germanene:Dependance on the Configuration of Full Hydrogenation and Fluorination	Dr. Ranber Singh	National	2019	15	4	SGGS College
Conjugation of Antioxidant Molecule to PEGylated NPs for pH Dependent Drug Release	Dr. Gurvir Kaur Bhullar	International journal	2018	9	3	SGGS College
Paraoxanase 1 Gene Polymorphisms (Q192R and L55M) are associated	Dr. Jasvinder Singh Bhatti	International Journal of Diabetes and Metabolism	2018	15	2	SGGS College

| with Coronary Artery Disease susceptibility in Asian Indians | | | | | |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :				
Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	44	4	25
Presented papers	24	26	1	Nill
Resource persons	1	7	2	3

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day (Jun 05, 2019)	NSS	2	20
Yoga day (Jun 21, 2019)	NSS	2	50
Mock Drill on earthquake focused on Prevention, mitigation and preparedness for the Disaster Management, in Collaboration with National Disaster Response Force (NIRF) (Oct 31, 2018)	NCC, Environmental society	2	740
Communal Harmony week (Nov 19-25, 2018)	NCC	1	40
Armed Forces Flag Day (Dec 07, 2018)	NCC	1	50
Army Day (Jan, 25, 2019)	NCC	1	80
World water day (Mar 22, 2019)	NCC, Environmental society, NSS	5	35

A talk on Drug Abuse (Feb 25, 2019)	Red Ribbon Club and NSS	2	30
Installation of Sanitary Pad vending machine (Jan 29, 2019)	Dean Girl Student in collaboration with an NGO, MM healthcare	1	40
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Outstanding Environmental awareness activities	Best Environment Society Award – 2019 to College (Second Prize in College Category)	National Green Corps in association with Department of Environment Chandigarh Administration	6311
Outstanding Environmental awareness activities	Best Environment Society Award – 2019 to Dr. Inderpal Pasricha (Environment society coordinator) (Second Prize in College Category)	National Green Corps in association with Department of Environment Chandigarh Administration	Nill
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension activity	NCC	A Campus Cleanliness Drive was organised on Aug 25, 2018.	2	95
Extension activity	NSS	7 Day Special Camp on theme 'Swachh Bharat Abhiyaan and Environment Protection from Aug- Sep, 2018 and Dec, 2018	2	160
Extension activity	NCC	Mass Awareness Rally for Swachh Bharat Abhiyan on Sep 16,	2	60

		2018.		
Extension activity	NCC	International Peace Day was celebrated on Sep 21, 2018. A Flash Campus Cleanliness Drive was also organised to commemorate the day.	2	93
Extension activity	NCC	Swasth Bharat Yatra- Eat Right India Movement organised by Chandigarh Administration on Dec 27, 2018.	2	20
Extension activity	Campus Beautification Committee	An Eco-Green project, Saugaat —Gift a Sapling Scheme, was launched to commemorate the 550th Birth Anniversary of Guru Nanak Dev Ji on Jan 23, 2019	2	80
Extension activity	Campus Beautification Committee	3 Days workshop on creation of a Mini Forest was organised. A mini forest was created using unique technique of planting (Japanese Miyawaki), which stresses on natural restoration of land using native plant species. Apr 01-03, 2019	2	300
Extension activity	Dean Girl Student and red ribbon club	An interactive talk on awareness on women health issue on Sep	1	172

Extension activity	Dean Girl Student, NCC, NSS, DSW, Placement Cell and Media Cell	3D mosaic activity SAATH-2018 (Sab Aageaayenge, TabhiHoga) to mark the United Nations Day for Elimination of Violence against women was held on Nov 22, 2018.	5	200
Extension activity	Red Ribbon Club	A rally was organised in the College campus to observe World AIDS Day on Dec 01, 2018	1	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Foreign collaboration	20	ICCR	1095
National Seminar on FinTech: Transforming the financial services landscape in India	80	ICSSR	1
National Level 7-days Short term course on Library automation and building digital library administration and staff	45	ICSSR	7
Mann Neva Matt Ucchi-Capacity building workshop on Cultural Transformation and rejuvenation commemorating 550th birth anniversary of Sri Guru Nanak Dev Ji	80	RUSA	1
National Science Day Celebration	300	PSCST, CREST	1
Educational visit	76	DST, Chandigarh	1

to Kalpana Chawla Planetarium, Kurukshetra					

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Educational visit	Educational visit of students of BSc III Biotechnology organized by Biotech Society	National Agri-Food Biotechnology Institute and Centre of Innovative and Applied Bioprocessing Institutes, Knowledge City, Sec 81, Mohali.	17/09/2018	17/09/2018	60
Educational visit	Educational visit of students MSc chemistry organized by Department of Chemistry	SAIF, Panjab University Chandigarh	08/02/2019	08/02/2019	40
Educational visit	Educational visit of students MSc chemistry organized by PG Department of Chemistry	CSIR- Institute of Microbial Technology (IMTECH), Chandigarh	11/02/2019	11/02/2019	40
Industries for training	Summer internship of MSc Chemistry	Environ Tech Laboratories, Sec-82, Mohali	05/06/2019	05/07/2019	5
Industries for training	Internship /Training of BSc Biotech (Honours)	Indian Biosciences (INBIT), Delhi	01/06/2019	30/06/2019	8

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Indian Institute of Technology (IIT), Bombay	25/09/2018	• Conduct Orientation sessions or faculty development programme for college teachers	531

View File

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15736500	12607874

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SLIM 21	Partially	1.6.2.6062	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50899	168048	283	136046	51182	304094
Journals	75	191864	4	205509	79	397373
Weeding (hard & soft)	3323	187507	169	43444	3492	230951

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc			
Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Ms. Anandita Sharma	History of English Literature: Victorian Era: 1837-1901:An Epoch of Glory and Progress	Bhai Kahan Singh Nabha Library Blog	27/03/2019
Ms. Ashia Sahota	The 20th Century Literature: The Age of Modernity	Bhai Kahan Singh Nabha Library Blog	27/03/2019
Ms. Kushbeer Dhaliwal	Key Concepts in Modern Literary Theory and Criticism	Bhai Kahan Singh Nabha Library Blog	27/03/2019
Ms. Shweta Sharda	Wit and Satire in the Age of Reason	Bhai Kahan Singh Nabha Library Blog	27/03/2019
Ms. Swati Suri	The Beginning of Golden Era in English Literature: The Elizabethan Age	Bhai Kahan Singh Nabha Library Blog	27/03/2019
Dr. Paramjit Kaur	She has started you tube channel "Scio classes". She has uploaded 57 videos on the channel.	Socio Classes	01/12/2018
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	104	180	6	0	33	35	100	2
Added	0	0	0	0	0	0	0	0	0
Total	180	104	180	6	0	33	35	100	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Bhai Kahan Singh Nabha Library Blog	https://librarysgqs.blogspot.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
26834500	19290766	200000	3003002

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repair of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of this College is done under the supervision of Registrar (Er. Zorawar Singh). The HOD's of various Departments in the College intimate the Principal the repair or renovation work to be done in the respective departments. The details of work to be executed are scrutinized by the Registrar who puts up suitable proposal to the Principal. After sanction of the work is granted, a committee of teachers and office staff is constituted. The work is executed through the contractual agencies after following the procedure laid by the College authorities time to time. 2. The funds received under the RUSA Scheme are also utilized for the upgradation and repair of the laboratories and other existing infrastructure. 3. The College ensures while purchasing equipment(s) from any grant/ fund of the College that it's installation and maintenance charges are provided by the company are within the warranty period of the equipment

https://www.sggscollege.ac.in/Downloads/Procedures&Policies.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	FEE Concessions	349	5565956
Financial Support from Other Sources			
a) National	Financial Support from Government	39	531877
b)International	Foreign Students Scholarship From ICSSR	54	2347450
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Series of lectures organised for preparation of UGC NET.	02/08/2018	160	Ms. Natasha Kaur Sekhon, Psychologist and Family Counsellor
Life Skills Required to Ensure Success in the	30/01/2019	160	Mr. Ankur Malhotra, Trainer and Life Coach from

Present Era			Triniti Center for Learning, Chandigarh
Emerging HR Dynamics and HR Skills required for the Present Day Corporate World	13/11/2018	138	Prof. Sanjay Kaushik, UBS, Panjab University, Chandigarh
Communication Skills Development	30/10/2018	148	Ms. TamosiSarakar, Mass Communication Expert, Bulls Eye, Chandigarh
Group Discussion Personal Interview Skills	23/10/2018	160	Mr. Alok Kumar, Corporate Trainer, ITM Group of Institutions, Delhi
Effective Body Language for Interviews and Overall Personality Growth	28/09/2018	155	Dr. Rakesh Sharma, Communication Skills Body Language Expert, Chandigarh
Self-Awareness, Self -Motivation Preparation for Life Challenges	18/09/2018	162	Mr. Jaswinder Singh, Life Coach, Chandigarh
Holistic Approach to Personality Development	23/08/2018	150	Ms. Renuka Chaudhary from ICFAI-IBS, Gurugram
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling by Amar Ujala Publications	Nill	151	Nill	Nill
[View File](#)					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year					
On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
List attached	256	24	List attached	100	28
View File					

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	M.Sc.IT	Computer Science	Panjab University, Chandigarh	Higher Education
2018	1	M.Sc.Zoology	Zoology	Maharishi Dayanand University, Rohtak	Higher Education
2018	1	M.Sc.Zoology	Zoology	Chaudhary Ranbir Singh University, Jind	Higher Education
2018	1	B.Sc.Biotech (Hons)	Biotechnology	IIT Kanpur	Higher Education
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	12
GATE	3
Civil Services	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural activities/Competitions	Inter Departmental Level	146
Competitions	Inter College Level	195
National Science Day Celebration	Intra College Level	300
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	Nill	26078	Prithviraj Chouhan
2018	Gold	International	1	Nill	1716	Suraj Ram
2018	Gold	National	1	Nill	2860	Vikas Siwach
2018	Silver	International	1	Nill	505	Pardeep Saini
2018	Silver	International	1	Nill	484	Deepanshu
2018	First	National	Nill	1	9502	Babita Rani
2018	First	National	Nill	1	5573	Muskan Rai
2018	First	National	Nill	1	839	Neha Choudhary
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1.Sangrand Celebration was held on Aug17,2018. The academic session began with Sri Sukhmani Sahib Path followed by Kirtan recited by volunteers of GurmatVichaar Sabha. 2. DJ Party was organised on Sept 28,2018 for students. Principal, Ms Rita Singh and Dean Student Welfare, Dr Inderpal Singh Sidhu were invited and cake cutting ceremony was performed. 3. Official Trip to Amritsar was organised on Oct10,2018. Wagah Border, Golden Temple, Jallianwala Bagh Haveli, Jalandhar, were visited. 4. Two Blood Donation Camps were organised on Jan 20,2019 and Feb 21,2019. 5. Founder's Day was celebrated from Jan 23-25,2019. Competitions such as turban tying, question answer round were held along with Gatka performance. Path was held followed by langer for the staff and students. 6. Personality Development Seminar was organised on Jan 30,2019. Discussions on personality traits and personality enhancement were held. Various ways to develop a positive attitude were exemplified. The students were taught the basics of effective communication and self-analysis based on strengths and weaknesses. The seminar aimed at evolving a new understanding to help the youth to effectively handle challenges of life and gain confidence. 7. Official Trip to Jaisalmer-Jaipur was organised from Mar 2-6,2019. One-night camp stay at Sam Sand Dunes, Jeep Safari, Camel Safari, Para-Sailing, DJ night with Bonfire, Rajasthani Folk Dance - Kuldhara Village, Patwa ki Haveli, Jaisalmer Fort- Jaipur-The Pink City, Jal Mahal, Amer Fort, Bapu Market 8. Self Defence Demonstration Programme for Girls was organised on Mar 6,2019. Different kinds of self-defence mechanisms available to women were elaborated. The use of daily life things that can be used as self defence aids such as hairpins and safety pins, were demonstrated by experts to girl students. 9. "Raddi se Shiksha Abhiyan" was organised for the benefit of poor children in which old books were given to them and financial donation was also made. 10. Students participated in a campaign titled SAATH (Sab aageaayenge, tabhihoga) – 2018, to mark United Nations Day for elimination of violence against women. It was held on Nov22,2018 in the College campus. A human chain was formed in order to sensitise all to work in unison to support the cause of the girl child. 11.

Road Safety Programme was organised on Nov 24,2018. It's aim was to create awareness among youth about road safety. The importance of wearing helmets and safe driving was highlighted. Information was provided regarding traffic penalty and rules for safe driving. Road safety quiz competition was held. The consequences of rash driving and negligence of traffic rules were explained to students. 12. Candle March was held to express condolence for the Pulwama attack. 13. Mock exercise on earthquake was organised to spread awareness. 14. Alumni meet was organised on Feb 23,2019. 15. Annual Fest Ru-Ba- Roo was successfully held by the Council on Apr 9-10,2019. student council was actively involved in installation of E-surveillance, Sanitary Pad Vending machine, construction of International level courts for Lawn-tennis and Basketball in the College playground and placed dustbins in classrooms and in campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

No, there is no registered Alumni Association. Since its formation in 2003-04, the Alumni Association of our institution has been a constant source of inspiration for the students. Most of our old students make a deliberate effort to stay connected with their Alma Mater by organizing and participating in various college activities for the benefit of the ongoing batches.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

37000

5.4.4 – Meetings/activities organized by Alumni Association :

An Alumni meet which is an annual feature of the College was organized on Feb 23,2019. The planned objective was to interact with the alumni, planning future events, conducting Alumni Satisfaction Survey, taking alumni feedback etc The event also marked the commemoration of 550th birth anniversary of Guru Nanak Dev Ji. More than hundred alumni, including Army personnel, government employees, bankers, scientists, MDs/CEOs in private sector, agriculturists and media correspondents attended the meet To strengthen the ties between the alumni and the students an interactive session with the Student Council was held by the Executive Members of the Alumni Association on Feb 9,2019. Suggestions were invited for better functioning of the association and unite maximum number of ex-students and register them in the Alumni family.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Affiliated to Panjab University Chandigarh, the College implements all policies of the University and MHRD. Within the University guidelines, it promotes a culture of participative management by involving the staff and students in various activities. Decentralization and Participative Management is ensured by giving operational autonomy to various functionaries working in tandem with various committees - • Principal - who is the Member Secretary of the Governing Body and Chairperson of the IQAC. He consults the Advisory Committee intermittently and formulates policies for the overall functioning of the College. All academic and operational policies are based on the unanimous decision of the Governing Body, the IQAC and the Advisory Committee. • Faculty

- who are aptly represented in the Governing body, the IQAC and other committees. The committee positions are advertised and reconstituted every two years to ensure a uniform exposure of duties for academic and professional development of Faculty members. For example, for the Admission Process, Dean Admissions and the Nodal Officer (for courses under Centralised Admissions) are designated by the Principal to smoothly conduct the admission process who in turn form Committees and Convenors with members who are responsible for document verification, information update on Admission Forms. Fee concessions and scholarship requests are marked to the relevant committee Foreign students are referred to the pertinent team Discrepancies of eligibility, gap-year cases, migration or deficient subject matters are resolved by the relevant group with simultaneous consultations across the committees and the Principal as per requirement. Late admissions with Principal's permission and further late admission by the Vice Chancellor's permission are processed as per the university guidelines. Furthermore, offices like the Hospitality Committee Technical Support for online processes Fee Payment/ Submission Hostel Warden (Boys) Hostel Warden (Girls) and Cleanliness Committee support the Admission process. In another example of the Departmental Functioning, The Head of each Department creates the department workload and submits the requisition and annual budget, tentative list of annual activities and the department stock report annually. He/ she ensures appointment of contractual faculty in case a permanent faculty is on leave and also coordinates subject allocation, class allocation, implementation of lesson plan, guest lectures, seminars, presentations, recommending books to the library and student related issues. Regular meetings are held for the smooth functioning of the department. Various other committees function in a similar manner to ensure a smooth functioning of the College including the President of the Students Union who is a member of IQAC so that students too are empowered to play an important role in different activities. Functioning of different secretaries of students union further reinforces decentralization and participative management. This approach also includes the functioning of the non- teaching staff too.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Library upgraded with installation of 10 new Computers to create digital lounge .Purchased 04 new Journals and new books (Chemistry, Sociology, Religion, General, Commerce and Economics). 200 Mbps Bandwidth of internet connection, ICT enabled Labs, eleven Smart Classrooms. Construction work of Basketball and Lawn Tennis Courts. .Sardar Hari Singh Nalwa Hall painted new grills installed and new 100 sofa chairs, 150 plastic chairs purchased .Lights installed in the parking area. Wooden cabinets purchased for Administrative Office to store office records.PG Department of Chemistry purchased 8 chairs for staff room and Deep Freezer for Lab.

Admission of Students	- Admission forms are available on online prospectus. They are filled and accepted online at the College Website - Admissions are made as per Panjab University Chandigarh guidelines concerning reservation policies, eligibility criteria, subject combinations, etc and are transparent - All reservation policies of the Government are adhered to - Annual reviews and improvements are conducted by the College Admission Committee - Pre admission counselling of students is done by the faculty - According to DHE guidelines, Online Centralized Admission process (www.dhe.chd.gov.in) is followed for certain courses, while others courses are covered under Non centralized Admission
Industry Interaction / Collaboration	- Students of MSc (IT), MCom and BSc Bio-Technology have been to various industries like Welock Production, ICICI Bank, Oops Infosolutions Pvt. Ltd, Infowiz etc. for summer training/research projects for an assigned time period. - Institutes like 'Career Launcher', 'Bulls Eye' and other industries address the Commerce students regarding their career opportunities, personality development, communication skills, corporate world prospects as a part of their classroom teaching - Industrial visits and educational tours to SAIF Panjab University and IMTECH was arranged for students - Various departments have formal or informal collaborations with other institutions which are beneficial in the completion of curriculum, trainings, projects and providing exposure
Human Resource Management	- Recruitments and appraisals are done within the guidelines of UGC, Panjab University, DHE Chandigarh and the College Management - 72 contractual appointments were made in this session. - Teachers attended Orientation, Refresher Courses, Faculty Development Programme, Staff Training Courses and participated in National, International Seminars and Conferences - Study leave is sanctioned for higher studies - Faculty members are representatives of various academic bodies of Panjab University and some National and International bodies - Various duties/ offices are allotted to the Staff on

	rotation for a term of 2 years - Staff members are honoured for their achievements, hard work and performance. - Sports staff is given cash awards, track suits and winter apparels gardeners are given cash awards for bagging awards in various Flower Festivals - Fee Concession is provided to needy students
Research and Development	- Detailed guidelines and constant support is given to the faculty for applying and completing Minor/Major projects with different funding agencies by the Dean Research. - Some faculty members have received grants from DST and ICSSR for carrying out research projects under various schemes. - Research Lab and College Library is available for facilitating research. - Faculty members write chapters for books/articles/research papers for journals of national and international repute and also pursue higher education/ PhD. Besides, duty leave is granted to the faculty to participate and present papers in various State/National/ International seminars/ conferences. - Some faculty members are also supervising/co-supervising PhD scholars
Examination and Evaluation	- The College conducts Final and Mid Semester examinations as per Panjab University Academic Calendar - Parent Teacher Meeting is held to review student performance and attendance - Internal Assessments are awarded as per the University regulations. Due credit is given to the students for their achievements in sports and co-curricular activities at the state, national and international levels - External and Internal examinations related duties of the Faculty include paper setting (also of other Regional Universities), paper marking, evaluation, conducting viva, invigilation and superintendent duties - College has established an Evaluation Centre for University Final exams at the campus.
Curriculum Development	? Curriculum is designed by Panjab University Chandigarh ? Faculty members from various streams are members of the Panjab University Board of Studies wherein they actively contributed towards curriculum framing

Teaching and Learning	? Learner-centric education approach including interactive- instructional techniques like debates, projects, power-point presentations, surveys, experiments and practical classes ? Lesson plans are designed at the beginning of the semester and executed ? Group discussion and mock interviews, soft-skills classes, counseling of students, career oriented seminars, motivational speeches. ? Laboratories for practical classes and smart classrooms and fully digitized library is available ? Tutorial classes, UGC-NET classes, remedial classes ? Educational tours, field visits and industry visits ? Seminars, workshops and Expert lectures ? All students are assigned mentors

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E-governance, being an important aspect under the 'Digital India' program of the Government of India, is being implemented in areas of operation in College functioning. Besides digitalization of various aspects, tools of information technology are used via use of emails, online procedures and uploading of various information on College website. The student and staff data system has been updated to digital mode.
Administration	? Examination branch sends internal assessment, subject combination of students to Punjab University online(ug exam.puchd.ac.in/CollegeUsers/ManageInternalMarkss.aspx and pgexam.puchd.ac.in/CollegeUsers/ManageInternalMarkss.aspx) ? Campus Whizz software introduced for students' admission and attendance ? Leave application, inquiry regarding the salary for faculty is handled online ? Operational functions of Establishment section, Account section, Payment section, and Fee section is digitised
Finance and Accounts	? The College has a fully computerised office and accounts section to tracks and records of all finances ? College accounts maintained through Tally Software
Student Admission and Support	? Online admission including online payment gateway is available (student.sggscollege.ac.in) ?

	Maintaining student's database through tailor-made software. ? Online submission of Panjab University Examination forms (vpn.puchd.ac.in and ugexam.puchd.ac.in) and availability of admit cards (ugexam.puch.ac.in/CollegeUsers/DownloadRollNo.aspx and pgexam.puch.ac.in/CollegeUsers/DownloadRollNo.aspx) ? Scholarship and concession details are available on the College website. ? Online messages and short messaging services are also used to inform and notify students about different academic and official activities. ? The teaching faculty has also created WhatsApp groups to post updates and news related to academic and official documents.
Examination	? All examination related data: MST's, Practical Theory Examination datasheets of both University Semester Examinations and internals are conveyed electronically to the students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NA	NA	NA	Nill
2019	NA	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	1) Library Automation and Building Digital Libraries Using Open Source Software for	Nill	27/07/2018	03/08/2018	45	Nill

	Library Administration and Staff				
2019	2) Capacity Building RUSA Works	Nill	12/02/2019	12/02/2019	104	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	6	18/12/2018	24/12/2018	7
Orientation Course	2	17/07/2018	13/08/2018	28
Refresher Course	4	30/08/2018	19/09/2018	21
Short Term Course	15	18/01/2019	24/01/2019	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	72	61	34

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
? Provident Fund, Group Insurance Scheme, Employee's Deposit Linked Insurance Schemes, gratuity ? Bursar for facilitating quick allocation of funds ? Duty leaves for various career advancement programmes ? Fully wi-fi campus. ? Ramp for physically disabled ? SBI branch ? AC staff rooms, water coolers, washrooms on every floor ? Bhai Kanhaiya Health Centre, which is shared with Pharmacy College ? Leave encashment, Paternity, Maternity leave ? Tuition	? Provident Fund, Group Insurance Scheme, Employee's Deposit Linked Insurance Schemes by the College ? Training in Software, Office skills and regular training sessions for laboratory attendants. Departmental training during vacations and on-the-job training is arranged ? Job-rotation is encouraged ? Gardeners and sports staff given cash awards and track suits and winter apparels ? Centrally AC office ? Fully wi-fi campus. ? Bhai Kanhaiya Health	? Scholarships and concessions ? Library with internet connections facility is open till 4pm ? Dean Student Welfare, Dean Alumni, Media Cell, Placement and Career Counseling Cell, Women's Cell, Grievance Redressal Cell, Cultural Activities, Effective and active sports department ? Ramp for physically disabled ? SBI branch ? Fully wi-fi campus ? Girls' Common Room, Hostel (separate hostels for boys and girls) Cafeteria, Tuck shop with photocopying facility at

fee concession to the children of permanent faculty Members ? Loans from the Employee Provident Fund for marriage, higher education of children, purchase of vehicle, and construction of house are available	Centre, which is shared with Pharmacy College ? Gratuity, Leave encashment, Paternity, Maternity leave	concessional rates ? Washrooms and water coolers equipped with purifiers on each floor

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes a periodic review of the financial position of the organisation. The institution conducts internal pre-financial audits regularly. The external audit is conducted after the end of the accounting period by SOKHI SYAL CO. Audit report and audited statements of accounts are discussed with College Management Committee. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilisation certificate to various funding agencies

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Col. Mehboob Memorial Fund	25500	Grant of Scholarship
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6.4.3 – Total corpus fund generated

225739020.60

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher meet is held to discuss students' performance and progress ? Parent feedback is taken for improvement and future reference. ? Parents can meet the faculty/ Principal when required ? Records of personal details of parents/guardians is maintained for contact and future association.

6.5.3 – Development programmes for support staff (at least three)

Trainings were organised to provide support staff with learning opportunities to help them meet their professional development goals and boost their career. ? RUSA sponsored "One Day Capacity Building" Workshop for non –teaching employees was held on March 16, 2016. ? Workshop/Training was conducted to familiarise the non-teaching staff of the College with the working of the projector ? FDP was organised on "E skills Empowerment of Faculty" (Teaching

and Non-Teaching) ? Trainings were provided for scholarship form filling, online admissions and student database management ? Training for maintenance of College Website, e-surveillance Camera and Biometric Attendance of staff was carried out ? Providing maintenance of College Website

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Library Automation System: The College Library uses SLIM2I Software, user-friendly software for library automation. An Online Public Access Catalogue is available for quick retrieval of information. N-List E-Resources are available for access to the teaching staff and 08 computers with internet facility have been allocated for the faculty members, so that they may access the electronic resources. The College Library has also subscribed DELNET (Developing Library Network) database to promote resource sharing with other libraries. ? MA Sociology on co-opt basis (with GGSCW 26) and Religious and Sikh studies as a subject in the Bachelor of Arts was introduced ? Multi-purpose Ground: the foundation stone of Multi-purpose Ground (Lawn tennis, Basket Ball) was laid down in session 2018-2019. The grounds were completed with RUSA Grant while a small stadium is in process

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Online admission process and attendance marking has been initiated in order to achieve complete automation. The campus is under electronic surveillance for better safety and security of students as well as staff.	02/07/2018	02/07/2018	29/09/2018	2600
2018	ICT Training Cell was constituted to promote software	25/09/2018	28/12/2018	30/04/2019	517

	training in association with Spoken Tutorials - IIT Bombay for students of all streams.				
2019	Student Satisfaction Survey in association with NIEPA, New Delhi and Panjab University, Chandigarh	26/04/2019	26/04/2019	26/04/2019	69
2019	Yoga Day Celebration	21/06/2019	21/06/2019	21/06/2019	50
2018	On United Nations Day for Elimination of Violence against Women, A Human Chain was formed under the campaign, SAATH (Sab Aage Aayenge Tabhi Hoga).	22/11/2018	22/11/2018	22/11/2018	400

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Paper at UG level on Environment,• Lecture on Human Rights of Women, Drug Abuse, Sexual Harassment • Demo Activity on Self Defence and use of Sanitary Pad	07/01/2019	30/04/2019	620	2190

Vending Machine				
• Lecture on Aids Awareness and Participation in STC on Gender Sensitisation • World AIDS Day and United Nations Day	14/11/2018	24/12/2018	175	412

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Sri Guru Gobind Singh College displays sensitivity to various environmental issues and makes special efforts to instill environmental consciousness amongst its students. Some of the multi-faceted pursuits promoting sustainable development are listed here. • Guru Nanak Sacred Forest having 550 plants of 37 native species -First of its kind in the region and Tree Plantation Drives are efforts towards carbon neutrality and moves towards a cleaner, greener, and a healthier environment. • Plantation-The surroundings of the college are maintained green with trees and other plants. Potted plants and cultivated plants are also grown in possible places inside the college. • Aesthetic College Building-The college building is constructed aesthetically such that natural light and airflow is maximum utilized. • Electricity Saving Through LED - Systematic replacement of existing equipments/ devices by energy-efficient alternatives. (LED etc). Now recent purchases are having LED equipments that consume less power. • Few solar lights and Solar Heater in the Boy's Hostel are also installed. • Energy Conservation-Electronic equipments are kept in power saving mode when not in use to conserve energy. "Save energy" initiative is taken by the students' union to make students aware by making them switch off lights and fans before leaving the classroom. • Awareness Campaigns-A plethora of events are organised every year by Environment Society to create awareness on campus. Environment Pledge is administered to create social consciousness amongst the students towards the environment. • Akshay Urja Diwas is celebrated every year by Environment Society with the aim to sensitize the students about the significance of Natural Resources and their preservation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	6000
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	6000
Scribes for examination	Yes	Nill
Any other similar facility	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community						
2019	1	4	05/06/2019	01	Tree Plantation Drives on Environment Day	To aware, encourage and educate the people for tree plantation and environment protection	20
2019	1	1	21/02/2019	01	Blood Donation camp	Public Health	133
2019	1	1	10/02/2019	01	Green Marathon	Run to make Chandigarh greener	60
2019	1	1	18/01/2019	01	Nukkad Natak in collaboration with MC Team, Chandigarh	Health and Civic Sense	50
2019	1	1	30/01/2019	01	Life Skills Required to Ensure Success in the Present Era	To understand the importance of effective verbal communication, grooming, etiquettes and cross-cultural communication	160
2018	1	1	30/10/2018	01	Communication Skill Development	Skill Development for Employability	148
2018	1	1	23/10/2018	01	Group Discussion and Personal	Skill Development for Employabilit	160

2018	1	1	28/09/2018	01	Lectures /Workshop /Seminar organised Effective Body Language for Interviews	Skill Development for Employability	155
2018	1	1	22/11/2018	01	Workshop on Waste Management and Seg regation In association with MC Chandigarh and Daily Dump Organisation	Impart information regarding waste management and multiple techniques to combat waste	60
2018	1	1	16/10/2018	01	Awareness Drive	Drive against motor vehicle plying on cycle track in Chandigarh with Traffic Police, Chandigarh	31

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus – For Students	18/04/2019	The Institution follows the code of conduct of Panjab university, the parent institution. The code of conduct for students is made available in the prospectus every year and also displayed on college Website.
Code of conduct for Teaching Faculty, Non Teaching Faculty and students	26/11/2019	Conditions of Service and Conduct of Teachers in Non-Government Affiliated Colleges are

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Peace Day	21/09/2018	21/09/2018	93
Disaster Management Day	30/10/2018	30/10/2018	740
Communal Harmony Week	19/11/2018	25/11/2018	42
Flag Day	22/11/2018	22/11/2018	51
United Nation Day for elimination of Violence	22/11/2018	22/11/2018	405
NCC Day	26/11/2018	26/11/2018	90
World AIDS Day	01/12/2018	01/12/2018	60
Armed Force Flag Day	07/12/2018	07/12/2018	50
Army Day	15/01/2019	15/01/2019	81
National Voter Day	25/01/2019	25/01/2019	80

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Initiative Details 1. Creation of Mini Forest and Plantation • Creation of Guru Nanak Sacred Forest on-campus having 550 plants of 37 native species as a tribute to Guru Nanak Devji's ideology to live in harmony with the environment. This habitation will be a natural air-purifying dense forest. It will help in creating 30 times more oxygen than regular plantation and will be a hub of natural biodiversity. This unique technique of planting has been derived from the Japanese Miyawaki technique which stresses on natural restoration of land using native plant species. • MulTREEply18-Tree Plantation Drive to celebrate

Van Mahotsav Week in the College campus on the theme 'Lets come together and plant a seed of life'. • Cultivation and nurturing of more than 700 seasonal flower pots in the College gardens. 2. Ecosystem conservation • A Workshop on Waste Management and Segregation • The Swachhta Club formed in the College with the objective of improvement and promotion of cleanliness and hygiene. • A Compost Pit to collect biodegradable solid waste from the mess and canteen including dry leaves to prepare manure. • Treated tertiary water is used on campus for watering the lawns, Botanical Garden, and playgrounds in order to conserve potable water 3. Reducing Plastic usage • Green pattals (plates made from leaves) are used to serve langar to the gathering. • Banning the use of thermocol glasses and plates in the College Canteen/Mess. 4. Launching of an eco-green project, Saugaat – Gift a Sapling Scheme • To felicitate the dignitaries visiting the campus and to promote a greener way of life, the herbal saplings developed in the Botanical Garden of the College are used. 5.Digitization of records • The e-communication and information technology is actively being promoted and utilized to reduce the excess usage of stationery items viz paper/ink/print etc. The digitizing of record has been started as a green initiative 6. Energy Conservation • Systematic replacement of existing equipment's/ devices by energy-efficient alternatives. (LED etc) • Natural light illuminated and airy rooms • Use of Solar energy: Use of Solar heater in the hostel • Students staff using public transport 7. Environment Consciousness • Encouraging students to participate in Environment Conservation Fests. • Students made projects on Automatic Light using IR, Waste Water Treatment, Rain Water Harvesting, Working Model of Sewage Water Treatment, Silver Extraction from Waste X-ray Film, Construction of Bricks from Waste Plastic. • Slogan Writing competition on the use of Solar Energy and Renewable Energy theme and Eco-Rangoli Competitions on Environment Conservation. • Distribution of Plans at Public place • Administration of Environment Pledge.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: I Title: Environmental Sustainability : Goal: SGGS College has taken the initiative to create awareness regarding the importance of environment conservation and its role in sustainable national development among students, faculty, stakeholders of the college, and community. Context: The most important reason behind the necessity for environmental sustainability is protecting the environment from destruction or degradation being caused by extensive use of vehicles, cutting of trees, irrational use of water, paper, and electricity. Further, the rising temperatures, more intense storms and altered patterns of precipitation have led to alarming climatic changes globally. We, as educationists have come forward to take measures to conserve and preserve our environment by motivating and involving the young generation. Regeneration of the ecosystem by planting native species of trees and creating their seed bank is a viable solution. The inspiration for this is derived from Gurbani. The Practice: SGGS College took a big stride in reducing the Carbon Footprint of the region. • The College initiated a novel idea of creating a mini urban forest on-campus with an objective to promote sustainable environment. This habitation developed by Japanese Miyawaki technique will be a natural air-purifying dense forest with as many as 37 native species of trees. It will help in creating more oxygen than regular plantation and will be a hub of natural biodiversity. Commemorating 550th Birth Anniversary of Guru Nanak Dev Ji, it has been aptly named Guru Nanak Sacred Forest. 550 saplings were planted as a tribute to Guru Nanak Dev Ji's ideology to live in harmony with the environment. • A three-day Workshop from April 1-3, 2019 was organised to create the Forest in collaboration with Eco Sikh and Afforestt, International organisations, committed to promoting environmental awareness. • An eco-green project, Saugaat – Gift a Sapling Scheme, was launched on Jan 23, 2019. This

innovative practice was taken up to felicitate the dignitaries visiting the campus and to promote a greener way of life. • In order to reduce the use of plastic on campus, Langar (free meals to all the visitors) prepared by students and staff of the College was served to all on eco-friendly sustainable green pattals (plates made from leaves) on College Founders Day. • The College has a Botanical garden and 5 lawns, maintained by the Department of Botany, which provide adequate greenery within the campus. It also caters to the research and laboratory work of students from Biotechnology and Botany. An aquatic pond with flora and fauna is a model for study of the ecosystem. • A Compost Pit has been created to collect biodegradable solid waste from the mess and canteen including dry leaves to prepare manure. A Workshop on Waste Management and Segregation was organised to promote techniques and strategies to combat waste. • Treated tertiary water is used on campus for watering the lawns, Botanical Garden and play Ground in order to conserve potable water. • Solar Energy is being used to operate geysers in the Boys Hostel. Solar Lights are also installed on the campus. • The College has implemented e-communication to reduce the usage of paper and ink. The digitizing of record has been started as a green initiative. Evidence of success: • Due to the relevance and novelty of the idea, the College received total sponsorship of Rs 1, 46, 100/- from eight sponsors for setting up the forest. • The workshop saw the involvement of the prestigious dignitaries from Government agencies and initiative was highly appreciated by them. • Students from local Govt schools visited the Guru Nanak Sacred Forest. • The innovative practice of gifting a sapling to dignitaries visiting the campus promotes a greener way of life. • Use of solar geysers in the Boy's hostel and LED lights has helped to conserve energy. • In 2019, the institution has been awarded National Green Corps Best Environment Society Award (Second Prize) for conservation of energy amongst educational institutes in Chandigarh by Department of Environment, Chandigarh Administration. Problems Encountered and Resources required: • Financial assistance is required to install solar panels to meet the growing demand of energy. • With the success of Saugaat – Gift a Sapling Scheme, the demand for the same has exceeded the supply. So sufficient space is required in the College Botanical Garden to grow these saplings. • For the complete success of digitization of records, extra efforts are required to sensitize the faculty and students. Best Practice: II Title: Cultural and Heritage Preservation Goal: To preserve and maintain the inherited culture and heritage for the benefit of future generations and to live in harmony with the nature. The idea is to bring the modern-day youth closer to their roots and connecting them to their culture and heritage. Context: In today's fast paced world where our youth is being influenced by western values and material culture, it has become the need of the hour to reorient young people and make them aware of our rich cultural heritage. Many social problems like the breakup of families, drug addiction, and crime have increased because we have lost touch with our traditional culture, heritage, and value systems. Thus, it becomes very important to preserve our culture and heritage through generations in order to have a healthy, value based, developing society which inculcates good values in its future generations. The Practice: The underlying principle of this practice is to develop a deeper understanding of our diverse culture and respect for the rich heritage of the region. It is imperative to involve the students in activities which will reconnect them to their own culture and encourage them to appreciate it. The college aims to encourage students' interest, participation, and responsibility by providing social, cultural, and extension activities which provide students an opportunity to develop their creativity and sensitise them towards the various aspects of the culture and heritage of the Region. The session 2018 -19 marked the 550th Birth Anniversary of Guru Nanak Dev Ji, the founder of Sikh Guru. All activities and events in the session were dedicated to his ideals and his philosophical vision Preservation of culture and heritage through education: • The college is unique in the terms of imparting teaching in

Religious and Sikh Studies the syllabus intends to provide the students a comparative study of different religions of the world to make a better understanding and promote secular traditions. • The Centre for Sikh Religious and Cultural Studies functions in the college to provide a platform to the students for learning Gurumukhi, Gurmat Studies, Sikh String Instruments, Percussion Instruments (Jorhi/Tabla) and Shabad Gayan • Free Gurmat Sangeet classes are held for students. • The College library, houses a rich collection of religious writings and reference material related to the heritage and culture. • The teachings and lofty ideals of Sri Guru Gobind Singh Ji, after whom the College has been named, forms the vision of this • To commemorate the 550th Birth Anniversary of Sri Guru Nanak Dev Ji, Faculty of Languages and Department of History organised a Capacity Building Workshop on Cultural Transformation and Rejuvenation under the aegis of RUSA. • The College encourages healthy participation by the students during the Heritage Youth festival held every year and is contributing in reviving the otherwise fading heritage and folk art of Punjab Cultural rights and freedom: • Gurmat Vichaar Sabha functions in the College as a medium to amalgamate modern and contemporary life with the long cherished traditional values. • The volunteers of Gurmat Vichaar Sabha recite Kirtan on every Sangrand • The Parkash Purab of Guru Gobind Singh Ji is observed as the Founder Day of the College. Gurmat Vichaar Sabha organised Inter College Gurmat competitions on events like Turban Tying, Gurbani Recitation and Quiz Competition. • Regular Trips and tours are organised to places of historical and cultural significance. Preserving our heritage and improving our environment: • Through creating Guru Nanak sacred Forest, our institution also made an effort to trace the concept of ecology back to Vedas, Puranas, and Upanishadas that contain the old tenet of Hindu Philosophy Vasudeva Kutumbakam- the whole world is a family and we need to live in harmony with nature. • Heritage walls have been created in college with the assistance of Panjab Digital Library to sensitive the youth towards respect for heritage and monuments. • Gurmat Vichaar Sabha in association with Environment Society celebrated Sikh Environment Day Evidence of Success: • The students of the college are being introduced to their cultural heritage through various activities conducted by the Centre for Sikh Religious and Cultural Studies and the Gurmat Vichar Sabha. • Students are learning Gurmat Sangeet and classical vocal and instrumental music. • The students make use of the reference material and various religious writings available in the library which adds to their knowledge of their culture and heritage. • The Capacity Building Workshop on Cultural Transformation and Rejuvenation helped to create environment consciousness amongst the students. • Our students won 35 prizes in PU Youth and Cultural Heritage Fest.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sggscollege.ac.in/Downloads/BestPractises.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Guru Gobind Singh College, Chandigarh stands out in its distinctive endeavor for holistic development and commitment to the cause of academics supplemented with philanthropy, morality, and social sensitivity amongst youth. The pedagogy used is contemporary amalgamated with value systems imbibed from the teachings and lofty ideals of Sri Guru Gobind Singh Ji, after whom the College has been named. The paramount aspiration of the College is to inspire, prepare and empower students to be successful in the ever-changing world by adopting the democratic and secular values of Manas ki jaat sabhe eke pehchanbo (all mankind is one) and Sarbat da bhala (Well-being of all mankind) along

with the unique Sikh practice of Seva (service) integrated in the academic and routine functioning of the College. To raise the sensitivity towards community service, all mandated NCC and NSS programmes are executed with unmatched enthusiasm to further instil 'service before self'. The Department of Youth Affairs has selected our two NSS volunteers for the prestigious National Service Scheme Award from the President of India. The spirit of discipline and teamwork, the basic ideals of Sikh faith, is imparted through intensive training in different sports by the College, producing sportspersons with global competence who have won laurels for the Institute at National and International levels. The College has the distinction of upholding Sir Shadi Lal Trophy for 11 consecutive years among affiliated colleges of Panjab University, Chandigarh. The College offers the subject of Religious and Sikh Studies which embraces a comparative study of different religions of the world inculcating a spirit of tolerance and secular traditions. As per tradition, Sri Akhand Paath is organised on the College Founders' Day and langar prepared by students and Faculty members is distributed. The students voluntarily hold a monthly prayer service, Sukhmani Sahib Paath, for peace and well-being of all on every Sangrand (first day of each month of Indian solar calendar). The Gurmat Vichaar Sabha and the Centre for Sikh Religious and Cultural Studies of the College provide a platform to students for the contemplation of spiritual knowledge. As a tribute to Guru Nanak Devji's ideology to live in harmony with the environment, a mini forest with 550 trees has been created on-campus with an objective to promote a sustainable environment. This natural air-purifying habitation has 37 native species of trees. It is a significant contribution towards the Government of India National Bio-Diversity Target Project which stresses on the need to spread awareness among youth to play a positive role in the restoration, conservation, and sustainable use of the vulnerable ecosystem. This modern scientific approach synthesises the rich heritage of the micro-history of the environment in Gurbani. The unique Institutional Distinctiveness imparted by Sri Gobind Singh College is evident from the distinguished alumni who are serving the nation at various prestigious positions in Civil Services, Armed forces, Police Services, National and International Sports Players, Education, Politics, Medicine, Business, Media, Performance Arts, etc besides well-established NRIs.

Provide the weblink of the institution
https://www.sggscollege.ac.in/Downloads/InstitutionalDistinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

• Enhancement of infrastructural facilities • Automation of admission procedure, student attendance, online fee payment • Enhancing academic excellence • Development of skills of the students by inculcating core values among them further by imparting valuebased education. • Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and various clubs. • Plan to start Equal opportunity Cell to facilitate creative interaction and promotion of equality among all the students. • Plan to form innovation cell to promote innovation and entrepreneurship as a career option. • To further reduce carbon footprint of the college. • College plans to take initiative to enrol maximum students as voters under SVEEP campaign. • To have more industry collaboration and MoUs. • Administrative, Academic and Green Audit • Developing MOOCs courses